

K3 - Written Curriculum Annually #1		August 22 - October 28, 2022/2023 (11 Weeks)
Learning will include the development of the following knowledge, concepts and skills.		Learning outcomes: Students will be able to:
<p style="text-align: center;">Transdisciplinary Theme <u>Who We Are</u></p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p> <p style="text-align: center;">Title</p> <p style="text-align: center;">This Is the Way We Care for Ourselves</p> <p style="text-align: center;">Central Idea</p> <p>Understanding basic human responsibilities prepares us for future learning.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> -We can be responsible for ourselves in various ways. -Ways we show our learning. -Ways we construct meaning. <p>Key Concepts</p> <p>Form, Function, Responsibility</p> <p>Related Concepts</p> <p>Self-Care, Growth</p> <p>Learner Profile Attributes</p> <p>Balanced, Caring, Communicators</p>	<p>ATL</p> <p>Self-Management (Gross Motor Skills, Fine Motor Skills, Organization)</p> <p>Transdisciplinary Strands</p> <p>Social Studies</p> <p>Human systems and ergonomic activities</p> <p>Skills (see chart)</p> <p>d.</p> <p>PSPE Phase 1</p> <p>Identity, Active living</p> <p>Skills (see chart)</p> <p>d.</p> <p>Language Phase 1</p> <p>Speaking and Listening</p> <p>Math Phase 1</p> <p>Number</p>	<p>Social Studies:</p> <ul style="list-style-type: none"> ● Perform self-care tasks independently with minimal support from the teacher. ● Hand washing, teeth brushing (subject to COVID Policy), eating, using eating utensils effectively, putting on/taking off shoes, dressing/undressing. ● Perform basic organizational skills. ● Packs/unpacks bags, places personal items in the correct space in their own cubby. ● Demonstrated a sense of competence with developmentally appropriate daily tasks and sought support to develop independence. <p>PSPE:</p> <ul style="list-style-type: none"> ● Demonstrate an awareness of basic hygiene in their daily routines. ● Develop a range of fine and gross motor skills. <p>Math:</p> <ul style="list-style-type: none"> ● Demonstrate number sense by showing their thinking and comprehension. <p>Language Phase 1</p> <ul style="list-style-type: none"> ● Communicate affirmation or request for help for self-care tasks.

K3 - Written Curriculum Annually #2	October 31 - February 10, 2022/2023 (12 Weeks)	
Learning will include the development of the following knowledge, concepts and skills.		
<p style="text-align: center;">Transdisciplinary Theme How We Express Ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect upon, extend and enjoy our creativity; our appreciation of the aesthetic.</p> <p style="text-align: center;">Title I'm Fine, Thank You!</p> <p style="text-align: center;">Central Idea We can use our creativity to express our ideas, understanding, and emotions.</p> <p>Lines of Inquiry -The different ways our emotions and feelings can be expressed. -How we express our understanding of sunlight's properties.</p> <p>Key Concepts Perspective, Change, Causation, Form</p> <p>Related Concepts: Creativity, Ideas, Understanding, Emotions</p> <p>Learner Profile Attributes Inquirers, Knowledgeable</p>	<p>ATL Thinking Skills (Acquisition of Knowledge, Comprehension) Social Skills (Respecting Others, Cooperating, Resolving Conflict) Communication Skills (Listening, Speaking, Non-Verbal Communication) Research Skills (Observing, Collecting Data)</p> <p>Transdisciplinary Strands Social studies Human and natural environments Resources and the environment</p> <p>Skills (see chart) a.</p> <p>Science Earth and space (sunlight) Materials and matter (shade) Forces and energy (heat transfers)</p> <p>Skills a., b., c., d., e., f., g.</p> <p>Language Phase 1 W.K.7 - Participate in a shared research and writing project.</p> <p>Math Phase 1 Data handling PK.MD.</p>	<p>Learning outcomes: Students will be able to:</p> <p>Science, Math, & Social Studies</p> <ul style="list-style-type: none"> ● Understand that sunlight warms the Earth's surface. ● Observe to collect data that can be used to make a comparison. ● Use scientific vocabulary to express their ideas about sunlight's properties. ● Determine the effect of sunlight on the Earth's surface. ● Use tools and materials to design and build a structure as a group that will reduce the warming effect of the sun. <p>Language and PSPE:</p> <ul style="list-style-type: none"> ● Use a wide range of vocabulary to express their feelings. ● Share their own relevant ideas and feelings in an appropriate manner. ● Identify their feelings and emotions and explain possible causes. ● Recognize that others have emotions, feelings, and perspectives that may be different from their own. ● Explore creative moments in response to different stimuli. ● Share their own relevant ideas and feelings in an appropriate manner.

K3 - Written Curriculum Annually #3	February 13 - April 22, 2022/2023 (9 Weeks)	
Learning will include the development of the following knowledge, concepts and skills.	Learning outcomes: Students will be able to:	
<p style="text-align: center;">Transdisciplinary Theme How The World Works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p> <p style="text-align: center;">Title Same or Different</p> <p style="text-align: center;">Central Idea Sorting and classifying organisms by their characteristics allows us to think about them in different ways.</p> <p>Key Concepts Form, Causation, Reflection</p> <p>Related Concepts Living, Nonliving, Sorting, Classifying</p> <p>Lines of Inquiry -The ways we can sort and classify everyday objects. -The ways we can sort and classify organisms.</p> <p>Learner Profile Attributes Open-Minded, Principled</p>	<p>ATL Thinking Skills (Application, Analysis, Dialectical Thought) Social Skills (Respecting Others, Cooperating) Communication Skills (Listening, Speaking, Reading, Writing) Research Skills (Formulating Questions)</p> <p>Transdisciplinary Strands Science Living things</p> <p>Skills (see chart) a., g.</p> <p>PSPE Phase 1 Interactions, Identity</p> <p>Language Phase 1 Reading Writing Speaking</p> <p>Math Phase 1 Data handling PK.MD Number PK.CC</p>	<p>Science & Math:</p> <ul style="list-style-type: none"> • Understand sets can be organized by different attributes. • Sort and describe real objects by attributes. • Sort living and nonliving. • Understand one-to-one correspondence 1-5. • Counts to determine the number of objects in a set. <p>Language & PSPE:</p> <ul style="list-style-type: none"> • Listen respectfully to others. • Take turns. • Talk about similarities and differences between themselves and others. • With prompting and support, ask and answer questions about key details in a text. RI.K • Participate in shared research and writing. W.K • Ask and answer questions in order to seek help, get information, or clarify something that is not understood. SL.K

K3 - Written Curriculum Annually #4	April 24 - June 30, 2022/2023 (10 Weeks)
Learning will include the development of the following knowledge, concepts and skills.	
<p style="text-align: center;">Transdisciplinary Theme How We Organize Ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p> <p style="text-align: center;">Title</p> <p>The Wheels On the Bus Go Round and Round</p> <p style="text-align: center;">Central Idea</p> <p>People use a variety of skills and strategies that contribute to their role in the community.</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> -Being a community helper. -Skills and strategies. -Making contributions to a community. <p>Key Concepts</p> <p>Form, Function, Reflection, Connection</p> <p>Related Concepts</p> <p>Living, Helper, Community</p> <p>Learner Profile Attributes</p> <p>Risk-Takers, Reflective, Thinkers</p>	<p>ATL</p> <p>Thinking Skills (Acquisition of Knowledge, Comprehension, Application, Analysis, Evaluation, Metacognition)</p> <p>Social Skills (Accepting Responsibility, Group Decision-Making, Adopting a Variety of Group Roles)</p> <p>Communication Skills (Writing)</p> <p>Self-Management Skills (Time-Management, Safety, Healthy Lifestyle)</p> <p>Research Skills (Observing, Organizing Data, Interpreting Data)</p> <p>Transdisciplinary Strands</p> <p>Social Studies</p> <p>Human systems and responsibilities</p> <p>Human and natural environments</p> <p>Skills (see chart)</p> <p>a., d.</p> <p>Science</p> <p>Living things (plants)</p> <p>Skills</p> <p>a., b., f., g., h.</p> <p>PSPE Phase 1</p> <p>Identity</p> <p>Language Phase 1</p> <p>Writing</p> <p>Math Phase 1</p> <p>Data handling</p>
Learning outcomes: Students will be able to:	
<p>Science & Social Studies:</p> <ul style="list-style-type: none"> ● Observe and describe the characteristics of living and non-living things. ● Observe and describe the needs of living things that enable them to stay healthy. ● Take responsibility for living things found in their environment. ● Show how community helpers support the living things in their community. ● Identify community helpers, their skills and strategies, and how they help their community. <p>Language & PSPE:</p> <ul style="list-style-type: none"> ● Willingly approach and persevere with new situations. ● Participate in shared research and writing. W.K <p>Math:</p> <ul style="list-style-type: none"> ● Understand that information about themselves and their surroundings can be obtained in different ways. PK.MD 	