

Sai Sishya Program of Inquiry (POI) Effective 2021-22

<p><b><u>Who we are</u></b> An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p><b><u>Where we are in place and time</u></b> An inquiry into orientation in place and time; p[ersonal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship[s] between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p><b><u>How we express ourselves</u></b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p><b><u>How the world works</u></b> An inquiry into the natural world and its laws; the interactions between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p><b><u>How we organize ourselves</u></b> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and environment.</p>	<p><b><u>Sharing the planet</u></b> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
K2/3					
<p><b><u>Central idea:</u></b> Understanding basic human responsibilities prepares us for future learning.</p>		<p><b><u>Central idea:</u></b> We can use our creativity to express our ideas, understanding and emotions.</p>	<p><b><u>Central idea:</u></b> Sorting and classifying organisms by their characteristics allows us to think about them in different ways.</p>	<p><b><u>Central idea:</u></b> People use a variety of skills and strategies that contribute to their role in the community.</p>	
K4					
<p><b><u>Central idea:</u></b> Communities function more effectively when rules and routines are shared with all members.</p>	<p><b><u>Central idea:</u></b> Journeys create change and can lead to new opportunities.</p>	<p><b><u>Central idea:</u></b> Patterns and symbols can help us to express ourselves.</p>	<p><b><u>Central idea:</u></b> Our activity is usually connected to the Earth's natural cycles.</p>		
K5					
<p><b><u>Central idea:</u></b> We share our stories through various symbols.</p>		<p><b><u>Central idea:</u></b> We can express our feelings, ideas, and understanding in various ways.</p>		<p><b><u>Central idea:</u></b> People use a variety of skills and strategies that contribute to their role in a community of learners.</p>	<p><b><u>Central idea:</u></b> Humans have certain requirements to grow and stay healthy.</p>

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G1					
<p><b>Central idea:</b> Healthy choices help living things grow</p>	<p><b>Central idea:</b> The effects of the movement of the sun, moon, and earth.</p>	<p><b>Central idea:</b> Stories express different feelings and ideas in various situations.</p>	<p><b>Central idea:</b> Understanding what plants need to grow and thrive.</p>	<p><b>Central idea:</b> How materials can be used and changed for a specific purpose.</p>	<p><b>Central idea:</b> Humans' responsibilities are to take care of living things.</p>
G2					
<p><b>Central idea:</b> Choices can impact well-being.</p>	<p><b>Central idea:</b> Observing the past can help us make connections to the present and influence the future.</p>	<p><b>Central idea:</b> People tell stories and relay ideas in different ways and for different reasons.</p>	<p><b>Central idea:</b> Understanding the properties of magnetism and its practical applications.</p>	<p><b>Central idea:</b> Human-made systems and natural systems impact living things and the environment.</p>	<p><b>Central idea:</b> How resources impact communities and their relationships with others.</p>
G3					
<p><b>Central idea:</b> Living things depend on each other and the environment to survive.</p>	<p><b>Central idea:</b> The environment influences where living things choose to settle.</p>	<p><b>Central idea:</b> Poems and lyrics facilitate communication through space and time.</p>	<p><b>Central idea:</b> Understanding the properties of electricity allows people to make practical applications.</p>	<p><b>Central idea:</b> How natural disasters and human activity affect humankind and the environment.</p>	<p><b>Central idea:</b> Water is essential to life, and is a limited resource for many people.</p>
G4/5					
<p><b>Central idea:</b> What makes living beings who/what they(we) are: How much of who we are is due to our nature and how much is due to our culture and experiences and others' opinions around us.</p>	<p><b>Central idea:</b> The relationship between the universe and human beings.</p>	<p><b>Central idea:</b> Impressions can lead to preconceptions and misconceptions.</p>	<p><b>Central idea:</b> Energy may be converted from one form to another and stored in various ways.</p> <p>This UOI is the focus for year end Exhibition</p>	<p><b>Central idea:</b> Governmental systems and decisions can affect human rights, the environment, and other living organisms.</p>	<p><b>Central idea:</b> Conservation of energy requires responsibility.</p>