



Sai Sishya International School

Academic Integrity Policy



ACADEMIC INTEGRITY POLICY

Purpose

The purpose of this policy is to explain how Sai Sishya International School views academic integrity.

It will explain the definitions and expectations within our school. Sai Sishya expects students to take responsibility for their work, respect the author and the work, and to reflect the five fundamentals: honesty, trust, fairness, respect, and responsibility (Self-Study Questionnaire, pg. 22 “Culture 3.3”).

SSIS Consequences of Plagiarism in Presentations and Tests

A G3 student’s use of plagiarism in a final presentation will result in loss of 5 points of the score.

A G3 student’s use of plagiarism on a test will result in a 0 on the test.

A G4 / G5 student’s use of plagiarism throughout the year and in a final presentation will result in a loss of 10-20 points of the student’s score.

A G4 / G5 student’s use of plagiarism on a test will result in a 0 on the test and a conference with the student, teacher, and parent.

Real-World Consequences of Plagiarism

Plagiarism in simple words is actual theft. Plagiarism of art, literature, journalism, research can result in suffering from legal consequences. Not only students but teachers, professionals or academic professionals committing to plagiarism can attract legal penalties.

In regard to our school policy on plagiarism, the copying of textbooks or Book Bowl Books of more than what the book allows (please check the publishing information on the cover page) may result in legal consequences by the publisher. Please do not put yourself at risk. If you have any questions or concerns, please contact Mr. Usui-san, Mr. Leo, Ms. Maria, or the Homeroom Teacher.

Definitions



Plagiarism: this is defined as the representation, intentionally or unwittingly, of the ideas, words or work of another person without proper, clear and explicit acknowledgment.

剽窃：意図的または無意識のうちに、適切で明確かつ明示的な承認なしに、他の人のアイデア、ことば、または仕事を表現することとして定義される。

Principled: IB learners strive to be “principled” (IB learner profile -revised version August 2013): We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

原則：IB学習者は、「原則」を目指して努力します（IB学習者プロフィール - 2013年8月改定版）
：私たちは、誠実さと正直さ、強い公正と正義の感覚、そしてあらゆる場所の人々の尊厳と権利を尊重して行動します。私たちは自分たちの行動とその結果に責任を負います。

What is Academic Integrity?

Academic integrity is the concept that students are able to recognize someone else’s work and give proper acknowledgement or give credit for their work.

Academic integrity is the core and moral value of the education system, where students choose to be responsible and honest about the work of self and others.

It builds a community of trust and ethical morals to create original independent and collaborative works.

Plagiarism

Plagiarism for students: Students are expected to produce their own work in class assignments, presentations, and in tests.

Plagiarism for teachers: Teachers are expected to set the example by using images, work, etc. that is not copyrighted. Teachers should explicitly state what is their work and what is not.

Sai Sishya Citation Education

Sai Sishya International School’s Academic Honesty Policy will be exposing students to proper MLA (Modern Language Association) format starting from K4.

K4 will start with basic Print Concepts of Reading (orally identifying: author, illustrator, title).



K5 will start with basic Print Concepts of Reading (orally identifying: author, illustrator, title, and page number)

G1 will start with basic Print Concepts of Reading (orally identifying: author, illustrator, title, and page number) (not in order).

G2 will be able to write the basic Print Concepts of Reading of author, illustrator, title in appropriate MLA format.

G3 will be able to cite at least 1-2 sources of information using appropriate MLA format in their writing and with a Bibliography at the end of their writing.

G 4 / 5 will be able to cite at least 2-3 sources of information using appropriate MLA format in their writing and with a Bibliography at the end of their writing.

Bibliography

“Academic Integrity.” *International Baccalaureate Organization*, International Baccalaureate Organization, 2019, <https://www.ibo.org/contentassets/76d2b6d4731f44ff800d0d06d371a892/academic-integrity-policy-english.pdf>.

International Baccalaureate Organization, IB Assessment Centre - Cardiff, 2014, <https://www.ibo.org/contentassets/71f2f66b529f48a8a61223070887373a/academic-honesty.-principles-into-practice---celina-garza.pdf>.

International Baccalaureate Organization. (2022). *Self-Study Questionnaire*. International Baccalaureate Organization. Retrieved December 21, 2022, from <https://resources.ibo.org/permalink/11162-413397?>

Please use this resource as needed to appropriately cite your sources in order: <https://citemysource.org>

Authors: Maria-Mart Jana Van Eeden, Kazeny O'Neill, Ankita Sehgal, Fumika Kabo, Victoria Shelby, Ruwanari Liyanage, Suchi Shah