



Sai Sishya International School

Admission Policy



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Description

Sai Sishya International School is an IB World School for PYP. At Sai Sishya International School, we create an educational experience that shapes eager students into purposeful, ethical, independent learners. Our students come from different countries around the world, and they all share one thing: a nearly insatiable curiosity. The diversity of our student body fosters mutual respect and the sharing of unique ideas, important components of learning and growing.

Details

SSIS, as an Authorized IB World School for the PYP, Units of Inquiry (UOI) are required for long-term investigations into various topics. Kindergarten students are required to explore four (4) UOIs. Primary students are required to study six (6) UOIs; both programs have a duration of approximately 37 weeks, divided in 2 semesters. Different areas of study will be interwoven into these inquiry units. The interdisciplinary nature of the program helps students to understand how different subjects are interconnected and that no subject stands in isolation. Students also have the opportunity to revisit the topic from various points of view in order to make deeper connections.

Program	Academic Year	General	Grade Designation
SSIS - Kindergarten PYP	Late August - Mid-July weeks 2 Semesters	4 UOIs	K2, K3, K4, K5
SSIS - Primary PYP	Late August - Mid-July 37 weeks 2 Semesters (More than 180 school days)	6 UOIs 3 iReady evaluations	G1, G2, G3, G4, G5 From 2025: G6



Procedure

1. Fill out the ADMISSION FORM on our website (<https://sai.ed.jp/admission-form/>).

Information with the details of the child and his/her family, current education, expected enrollment date, transportation requirements, and emergency contact information will be requested.

2. A face-to-face meeting will be required where:
 - a. An orientation session and school tour in English will be scheduled.
 - b. Completion of the Application Form, Health History Form, Recent medical health check up and Physician Exam Form should be submitted.
 - c. Submission of a copy of the applicant's school record for the previous two years (except applications for K3-K5; applicants for G1 submit pre-school records)
 - d. Full disclosure in the case of any learning or other issues of which the parents are aware
 - e. A meeting with the child and the new teacher*.
 - f. Family Picture

*These requirements are mandatory and may be postponed if applying from overseas.

**Students with limited English will be accommodated until grade 2.

Admission decisions are made on a case-by-case basis. In general, acceptance will be granted for those students whose parents agree to support the mission of the school and who we believe will benefit from the program offered as well as space availability. Offers for admissions can be withdrawn at any time if it is found that the application contains misrepresentations.

3. After successfully completing the initial 2 steps of the application process, your child will be located in the proper group depending on his/her age by September 1st of the current year.



Age by September 1	SSIS	Grade Designation UK
2 years 8 months	K2	---
3	K3	Nursery
4	K4	Reception
5	K5	Year 1
6	Grade 1	Year 2
7	Grade 2	Year 3
8	Grade 3	Year 4
9	Grade 4	Year 5
10	Grade 5	Year 6

*Guideline for eligibility by age at the end of the document.

Families may opt to stay in IB program depending on the age restrictions.



Expectations per Grade before enrolling SSIS

K2 students at Sai Sishya International School are expected to be toilet trained before their first day. Some young children do struggle with toilet training and we are happy to give a consultation on methods that usually result in success. You will know if your child is ready for K2 if he or she can separate from you, interacts with other similarly-aged children without aggressive behaviors and is willing to take directions from a teacher who is not a primary caretaker. Often K2 students are away from home for the first time and learn how to adjust to an environment without their parents or caretakers nearby. As K2 students are still very young, written assessments are not provided. K2 students are able to participate in all K3 activities to the best of their ability.

K3 students at Sai Sishya International School are expected to be toilet trained on their first day. Some young children do struggle with toilet training and we are happy to give a consultation on methods that usually result in success. You will know if your child is ready for K3 if he or she can separate from you, interacts with other similarly aged children without aggressive behaviors, is willing to take directions from a teacher who is not a primary caretaker, shows interest in drawing/coloring, plays parallelly with other children of a similar age without aggression, self-feeds with a spoon, fork or chopsticks, can take own shoes/socks on/off, can get dressed with minimal help, and can follow 1-2 step verbal directions. Often K3 students are away from home for the first time and learn how to adjust to an environment without their parents or caretakers nearby. Parents can assist in reducing separation anxiety by quickly putting their child on transport or into teacher's care.

K4 students at Sai Sishya International School are expected to be toilet trained on their first day. You will know if your child is ready for K4 if he or she interacts with other similarly aged children without aggressive behaviors, is willing to take directions from a teacher who is not a primary caretaker, shows interest in drawing/coloring/writing, plays with other children of a similar age without aggression, self-feeds with a spoon, fork or chopsticks, can take own shoes/socks on/off while standing, can get dressed without help, and can follow multi-step verbal directions the first time.

K5 students at Sai Sishya International School are expected to be able to use the toilet independently before their first day. You will know if your child is ready for K5 if he or she interacts with other similarly aged children without aggressive behaviors, is willing to take directions from a teacher who is not a primary caretaker, shows interest in drawing/coloring/writing, plays with other children of a similar age without aggression, self-feeds with a spoon, fork or chopsticks, can take own shoes/socks on/off while standing, can get dressed without help, and can follow multi-step verbal directions the first time, applies sound-letter correspondence when decoding 3-letter words

G1 students at Sai Sishya International School are expected to be able to perform all self-care tasks independently before the first day – toileting, handwashing, eating with a utensil, packing



and unpacking etc. You will know if your child is ready for K5 if he or she interacts with other similarly aged children without aggressive behaviors, is willing to take directions from a teacher who is not a primary caretaker, shows interest in drawing/coloring/writing, plays with other children of a similar age without aggression, self-feeds with a spoon, fork or chopsticks, can take own shoes/socks on/off while standing, can get dressed without help, and can follow multi-step verbal directions the first time, applies sound-letter correspondence when decoding 3-letter words

G2 students at Sai Sishya International School are expected to be able to perform all self-care tasks independently before the first day – toileting, handwashing, eating with a utensil, packing and unpacking, dressing and undressing etc.

G3, G4, and G5 students at Sai Sishya International School are expected to be able to perform all self-care tasks independently before the first day, they will be able to show more responsibility for their learning over time and perform classroom routines without reminders.

STUDENTS WITH SPECIAL NEEDS (SSN)

All students accepted to Sai Sishya International School are expected to function in the regular classroom. It is important to note that the ongoing enrollment at Sai Sishya International School for students with special needs, will be based upon the student's ability to function within the regular program and special services the school currently offers at each grade level. Sai Sishya International School does not have the facilities or resources to accommodate children who have significant learning, emotional, or physical disabilities. Parents of a child receiving any special services, such as learning disabled instruction, remedial support, speech/language therapy, occupational/physical therapy, or seeing any educational specialist outside of the regular classroom, must contact the school prior to the beginning of the admissions process.